

School Council Agenda
February 15, 2018
Room C132
5:30 p.m.

1. Call to Order – 5:40 pm
Present – Tara Bennett, Lily Kimball, Troy Cami, Lexi Hermans, Kathy Bien, Sue Tarallo, Laura Cummings, Chris Beyer, Keri Vokes, MaKayla Davis, Dominic Beyer, Kristen Reid
2. Public Comment - none
3. Approval of Minutes from 1/18/2018 - Approved
4. Blended Learning -- What is this? What does this look like?
 - Ideas
 - Using physical objects to learn
 - Using what we're learning in real life applications
 - Technology – Using google classroom to post a video with questions
 - Blending Traditional Learning with Technology
 - Blended Learning Video – <https://www.youtube.com/watch?v=KD8AUfGsCKg>
 - Time, Pace, Place, Path
 - Online Classrooms – students look more to each other for feedback
 - Online Classroom Presence – features content, instruction, discussion, and assessment
 - Repurposed Time
 - Reduce student-teacher ratio
 - More activity-based
 - Flipped Classroom
 - Students actively work together rather than just getting the information
 - Good teaching – making good use of technology for content and activities
 - Thoughts after Video
 - Adding technology into curriculum rather than just using it as a tool
 - Students are more involved in how/what they learn
 - Teachers starting to use this in our school
 - Like how it is accessible online
 - Could use as a tool for flipping classroom – review powerpoint at home prior to class, in class get into groups and discuss
 - Problem for students without access to technology/internet
 - How many do we estimate are without accessibility? 5%?
 - Is it device or internet access that is the problem?
 - Public places with wi-fi available
 - What if teacher only assigns online?
 - Some students don't do well with online assessments – need to get students comfortable using
 - For online math, require worksheet with work shown out
 - Online math will give help, steps, explanations
 - Need to understand computer is a tool but instruction and collaboration needs to occur
 - Catlin Tucker Video – [Catlin Tucker](#)
 - Shy kids in classroom were first to respond in online discussions
 - Changed interactions in classroom, built confidence in students who were lacking it
 - No longer limited to physical space/time
 - Thoughts after Video
 - Gives a voice to students who typically don't have one in class
 - Struggle for students who don't have device. May put the spotlight on them and make them feel isolated.
 - Kahoot!, Quizlet – makes things more interactive, competitive, provides instant feedback
 - Quizlet helps a lot, in class students make Quizlet
 - Gizmo – like an in-lab experiment that you do on computer and are asked questions throughout

- Online math videos such as Khan Academy – video and audio paired together helps to drill concept home
- Google Classroom – students can work together online without physical being together
- Recent Statistics Project – using blended learning, students could have had a discussion online about their ideas for creating a probability project prior to class
- Can use online discussion for reflections
- Good to give students information ahead of time before class so that they can have a more in-depth class discussion
- SAMR Video – [SAMR explained](#)
 - What does SAMR stand for?
 - Substitution – technology direct substitute with no change
 - Augmentation – direct tool with functional change
 - Modification – technology allows for significant task redesign
 - Redefinition – creation of new tasks that were inconceivable before now
 - Example using SAMR - Note taking
 - Substitution – take notes or fill in worksheet online
 - Augmentation – use research tool & comment on Google Drive
 - Modification – use bookmarking tool and hyperlinks from online research
 - Redefinition – Research presentation delivered in advance, online through website, QR codes, etc.
- Concern - If we did have students go home and watch video prior to class discussion some students can't/won't watch it
- Where do we want our school to be in 3 years?
 - Laptops for all students, access to wi-fi at school
 - Student learning – more hands on, technology involved, flipped classroom
 - More student-driven
 - Not a lot of students comfortable with discussion & contributing to group. Need to practice more with this.
 - Online discussion more comfortable, powerful. Shyer students more likely to voice opinions behind computer screen.
 - Most jobs you need to collaborate
 - Student-driven classroom beneficial, get them ready

5. Wellness Camp

- March 9th – Half Day
- Increases awareness and wellness practices
- Promote healthy lifestyles
- Cope and decrease stress
- There will be 3 sessions – students choice unless they don't sign up
- Survey results were dissected and very helpful
- Having the why attached to session descriptions is very important

6. Old Business

- Budget
 - Difficulties with what is said to be provided and what is needed
 - Options being weighed - Athletic Fees for next year? Not replace retirees?
 - High school has requested one special education teacher for next year
 - We have double the number of students on IEPs/504s coming in then are graduating
 - Joint meeting on February 20th to discuss meeting
 - School Committee Open Meeting on budget on February 28th
- Community Read on March 15th

7. New Business - none

8. Next School Council Meeting – Wednesday, March 14 at 5:30 pm, will be reviewing handbook

9. Adjournment 6:53